



Langford Village CP School

Year 1 Curriculum Map

Summer Term 2026

<p style="text-align: center;">English</p> <p>Children explore <i>Wombat Goes Walkabout</i>, <i>Taking Flight</i>, <i>Grandad's Camper</i>, and <i>The Lighthouse Keeper's Lunch</i>. They develop reading fluency, comprehension, and writing skills through storytelling, character exploration, and imaginative responses, including letters, recounts, and descriptive writing.</p>	<p style="text-align: center;">Mathematics</p> <p>Children build confidence in multiplication, division, and fractions using practical resources. They explore position and direction, place value to 100, and begin working with money and time. They also consolidate number facts and composition to 20 for fluency and recall.</p>	<p style="text-align: center;">Science</p> <p>Children investigate plants, learning to identify parts, observe growth, and understand what plants need to survive. They carry out simple experiments and record findings using scientific vocabulary and diagram</p>
<p style="text-align: center;">PE</p> <p>Children develop fundamental movement skills through summer games and athletics. They practise running, jumping, and throwing, building stamina, coordination, and teamwork.</p>	<p style="text-align: center;">History</p> <p>Children explore the history of flight, learning about key inventors and how air travel has changed over time. They compare past and present technologies and use timelines and images to support historical understanding.</p>	<p style="text-align: center;">Computing</p> <p>Children develop coding skills by creating simple programs and debugging sequences. They use spreadsheets to organise data and explore how technology is used outside school, building digital awareness and confidence.</p>
<p style="text-align: center;">Art and DT</p> <p>In DT, children learn about healthy eating and prepare simple dishes using fruit and vegetables. In art, they explore colour through painting and mixed media in <i>Colour Splash</i>, expressing ideas with bold and creative techniques.</p>	<p style="text-align: center;">Geography</p> <p>Children study the seaside, identifying coastal features and comparing seaside environments past and present. They use maps, photographs, and simple fieldwork to build locational knowledge and geographical vocabulary.</p>	<p style="text-align: center;">PSHE/RSE</p> <p>Through <i>Relationships</i>, children learn about friendships, kindness, and resolving conflicts. In <i>Changing Me</i>, they explore growing up, body awareness, and emotional wellbeing in a safe and supportive way.</p>
<p style="text-align: center;">Music</p> <p>Children explore pitch and tempo through superhero-themed music and experiment with vocal and body sounds in <i>By the Sea</i>. They listen, perform, and respond to music using movement, rhythm, and instruments.</p>	<p style="text-align: center;">R.E</p> <p>Children explore Christian and Jewish beliefs by asking “Are some stories more important than others?” and “Do we need shared special places?” They reflect on religious stories, symbols, and places of worship, developing respect and understanding.</p>	